208 North Providence Road North Chesterfield, VA 23235 (804) 560-7808 learning-playhouse.net

Requirements for our Preschool Program

Completed Application

Child's Information

Parent Information

Physician's Information (Name, Address, and Telephone Number)

Two Emergency Contacts (Address and Telephone Number)

- Current Physical Examination with Immunization Record School Entrance Health Form
- Proof of Identify
 Birth Certificate, Hospital Card, or Passport
- Student Information Cards
- Blanket Permission Form
- Picture/Video Release Form
- Blanket
- Change of Clothes



The Learning Playhouse Child Enrollment Form



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Child information									
Last Name	First Name	Middle Name	Nicknam	e	Sex	Birth Date			
Street Address		City	State		Zip	Home Phone			
Allergies/Chronic Physical Problems/Diseases/Pertinent Information/Special Accommodations Needed									
If Child Attends School F	Program (Name and I	Previous	Previous Child Care						
Parent/Guardian Inform	nation		-						
Father		ce Employed		Business P	Phone				
Business Address				Cell Phone	9				
Home Address				Home Pho	one				
Mother	Pla	ce Employed		Business P	hone				
Business Address				Cell Phone	e				
Home Address				Home Phone					
Person(s) or Agency Hav	ing Legal Custody of	Child	•						
Home Address				Home Pho	ne				
Business Address				Business P	Phone				
Emergency Information	1		•						
Child's Physician		Address			Ph	none			
Persons to Contact if Par Reached (MUST BE LOCA		Complete Address	Relati	ionship	Ph	one			
(1)									
(2)									
Persons Authorized to Pick Up Child									
Person(s) NOT Authorize	d to Pick Up Child*								

^{*}Appropriate paperwork such as custody papers shall be attached if a parent is not allowed to pick up the child

(Over)

Financial and Liability Agreements

By initialing each of the following paragraphs and signing this document the parents and/or guardians of the child being enrolled and The Learning Playhouse (collectively known as "the parties") agree to meet the following financial obligations and conditions for limiting liability:

participate in field trips and other activities. A copy	ust complete a blanket permission form authorizing the child to of such blanket permission form has been provided with this of the same and is made a part of this Agreement by reference
2. The Learning Playhouse (hereinafter "TLP") shall notify whenever this child becomes ill, (See Handbook for definit the child, or have the child picked up by an authorized inc(Initial)/(Initial)	cion of "ill"), and the parent(s) and/or guardian(s) shall pick up
3. The parent(s) and/ or guardian(s) authorize TLP to obta occurs and no parent or guardian authorized to give permi(Initial)/(Initial)	in immediate medical care for their child(ren) if any emergency ssion for emergency care can be located immediately.
4. The parent(s) and/ or guardian(s) acknowledge they ha conditions, and policies contained in the TLP handbook wh(Initial)/(Initial)	
	within 24 hours or by the next business day, whether their child veloped a reportable communicable disease, as defined by the which must be reported immediately.
	I withdrawal of the child. If two (2) weeks' advance notice is ancially responsible for up to two (2) additional weeks of tuition
two (2) weeks or more may be submitted for collection an for any and all costs of collection, including but not limite percent of the total balance due which may include the ar	d herein, an account with a past due balance totaling tuition of d the parent(s) and/or guardian(s) agree they shall be obligated d to, attorney's fees totaling no less than twenty-five (25%) nount due for any of the advance two (2) weeks' notice d TLP and court costs incurred to collect such balance due.
By signing below, the parties acknowledge they agree to b	e bound by all financial terms and conditions contained herein:
Signatures	
Parent/Guardian	Date
Parent/Guardian	Date
Administrator	Date
Date of Admission:	Date Withdrawn:

**If there is an objection to seeking emergency medical care, a statement should be obtained from the parent(s) or guardian(s) that states the objection and the reason for the objection.

Identity Verification (OFFICE USE ONLY)

If proof of	identity is	required a	and a cop	v is not kept.	. please fill	out the following:
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Proof of Child's Identity (OFFICE USE ONLY)

Type of Document	Birth Date	Certificate Number	Date Issued
Place of Birth		Previous Child Care	Date Document Viewed (Initial)

Date of Notification of Local L	aw-Enforcement Agenc	y (when required pr	oof of identity	is not
provided):	_ (Date)			

Proof of the child's identity and age may include a certified copy of the child's birth certificate, birth registration card, notification of birth (hospital, physician or midwife record), passport, copy of the placement agreement or other proof of the child's identity from a child placing agency (foster care and adoption agencies), record from a public school in Virginia, certification by a principal or his designee of a public school in the U. S. that a certified copy of the child's birth record was previously presented or copy of the entrustment agreement conferring temporary legal custody of a child to an independent foster parent. Viewing the child's proof of identity is not necessary when the child attends a public school in Virginia and the center assumes responsibility for the child directly from the school (i.e., after school program) or the center transfers responsibility of the child directly to the school (i.e., before school program). While programs are not required to keep the proof of the child's identity, documentation of viewing this information must be maintained for each child.

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Information Sheet:

Center Information

Address:

The Learning Playhouse 208 North Providence Road North Chesterfield, VA 23235

Phone Number: (804) 560-7808

Email Address:

learningplayhouse1@gmail.com

Hours of Operation:

7am - 6pm

Monday through Friday

Holidays:

New Year's Day

Martin Luther King Day (Professional

Development)

President's Day (Professional Development)

Memorial Day

Independence Day

Labor Day

Thanksgiving Day

Friday After Thanksgiving

Christmas Eve (Close at Noon)

Christmas Day

Day After Christmas

If a holiday falls on the weekend, we will be closed the day before (if the holiday is on a Saturday) or the day after (if the holiday is on a Sunday).

Preschool:

(Tuition Includes)

- -Age Appropriate Curriculum (Streamin3)
- Academic Materials
- -Spanish Class (Coming Soon)
- -Sign Language Class (Coming Soon)
- -Morning Snack
- -Lunch
- -Afternoon Snack
- -Structured Classroom Activities
- -Reading Program (Pre-K Classes)
- -Math Curriculum
- -Arts/Crafts
- -Weekly Thematic Lessons
- -Drama & Music
- -In House Field Trips

School Age:

(Tuition Includes)

- -Morning Snack
- -Afternoon Snack
- -Daily Playground Activities
- -Age Appropriate Centers
- -Arts/Crafts
- -Field Trips (Summer/Schools Closed)

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Schedule of Activities

Two's and Three's Class

Time	Activity
7:00am – 8:45am	Greetings/Centers Coloring, Cutting, Painting, Lego's, Blocks, Play Dough, Puzzles, Reading, Writing, Etc
8:45am - 9:10am	Breakfast
9:10am - 9:15am	Bathroom/Book Time
9:15am – 9:45am	Circle Time Sharing, Calendar, Weather, Science, Social Studies, Rhymes, Songs, Exercises, Dancing, Etc.
9:45am – 10:15am	Academics Reading, Math, Writing
10:15am – 10:30am	Worksheet or Academic Activity
10:30am - 10:40am	Bathroom
10:40am - 11:30am	Outside Play Alternate Every Other Day between Up the Hill & Back Yard
11:30am - 11:45am	Story Time/ Preparing for Lunch/Bathroom
11:45am – 12:15pm	Lunch
12:15pm – 12:30pm	Clean Up/Bathroom
12:30pm – 2:30pm	Naptime
2:30pm - 3:00pm	Free Play or Table Activities
3:00pm - 3:30pm	Snack
3:30pm – 3:50pm	Art/Self Expression
3:50pm – 4:00pm	Clean Up/Bathroom/Book Time
4:00pm - 5:00pm	Outside Play
5:00pm - 5:30pm	Story Time/Singing/Dancing
5:30pm - 6:00pm	Free Play/Centers/Goodbyes

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Schedule of Activities

Four's and Pre-K Class

Time	Activity
7:00am – 8:45am	Greetings/Centers Coloring, Cutting, Painting, Lego's, Blocks, Play Dough, Puzzles, Reading, Writing, Etc
8:45am - 9:10am	Breakfast
9:10am - 9:15am	Bathroom/Book Time
9:15am – 9:45am	Circle Time Sharing, Calendar, Weather, Science, Social Studies, Rhymes, Songs, Exercises, Dancing, Etc.
9:45am – 10:15am	Academics Reading, Math, Writing
10:15am – 10:30am	Worksheet or Academic Activity
10:30am - 10:40am	Bathroom
10:40am - 11:30am	Outside Play Alternate Every Other Day between Up the Hill & Back Yard
11:30am - 11:45am	Story Time/ Preparing for Lunch/Bathroom
11:45am – 12:15pm	Lunch
12:15pm – 12:30pm	Clean Up/Bathroom
12:30pm – 2:30pm	Naptime
2:30pm - 3:00pm	Free Play or Table Activities
3:00pm - 3:30pm	Snack
3:30pm – 3:50pm	Art/Self Expression
3:50pm – 4:00pm	Clean Up/Bathroom/Book Time
4:00pm - 5:00pm	Outside Play
5:00pm - 5:30pm	Story Time/Singing/Dancing
5:30pm - 6:00pm	Free Play/Centers/Goodbyes

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Curriculum for Two-Year Old Class

Content Area	Objectives
Readiness	Colors: Red, Yellow, Blue, Green, Black, White, Pink, Orange, Purple
	Sizes: Big & Small
	Following Simple Verbal Directions
	Matching Same Objects
Letter Readiness	Introduction to Uppercase Letters
	Rote Alphabet
Math Readiness	Introduction to Numbers (1-10)
	Rote Counting (1-10)
	Shapes: Recognize & Identify
Writing Readiness	Staking Objects
_	Practice Connecting Dots
	Coloring Inside the Lines
	Cutting with Scissors
	Using Writing Implements Correctly
	Lacing
General Information	Self Concepts (Parts of the Body)
	Family Concepts (Members of the Family)
	Transportation
	Habitat/Shelter
	Food
	Manners (Please, Thank you, Excuse Me, I'm Sorry)
	Musical Instruments
Self Care	Proper Toileting (Practice Pulling down pants & underwear)
	Washing Hands
	Taking Turns & Sharing
Science	Senses
	Weather
	Sound
	Animals
	Seasons
Music & Art	Self-Expression
	Painting
	Drawing
	Rhymes
	Songs
	Drama
Gross Motor	Walking in Line
	Balancing
Oral	Full Name
	School
	Mom & Dad's Name
	Age

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Curriculum for Three-Year Old Class

Content Area	Objectives
Readiness	Colors: Red, Yellow, Blue, Green, Black, White, Pink, Orange, Purple
	Sizes: Big & Small
	Following Simple Verbal Directions
	Matching Same Objects
Letter Readiness	Recognizing Uppercase Letters
	Rote Alphabet
Math Readiness	Introduction to Numbers (1-10)
	Rote Counting (1-10)
	Shapes: Recognize & Identify
	Understand Concepts of Numbers (1-10)
Writing Readiness	Staking Objects
	Practice Connecting Dots
	Coloring Inside the Lines
	Cutting with Scissors
	Using Writing Implements Correctly
	Lacing
General Information	Self Concepts (Parts of the Body)
	Family Concepts (Members of the Family)
	Transportation
	Habitat/Shelter
	Food
	Manners (Please, Thank you, Excuse Me, I'm Sorry)
	Musical Instruments
	Days of the Week
Self Care	Proper Toileting (Practice Pulling down pants & underwear)
	Washing Hands
	Taking Turns & Sharing
	Putting on Shoes Independently (Assistance with Tying)
	Putting on Coat Independently
Science	Senses
	Weather
	Sound
	Animals
	Seasons
Music & Art	Self-Expression
	Painting
	Drawing
	Rhymes
	Songs
	Drama
Gross Motor	Walking in Line
	Balancing
	Skipping
	Climbing
Oral	Full Name
	School
	Mom & Dad's Name
	Age

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Curriculum for Four Year Old/Pre-K Class

Content Area		Objectives				
Readiness	Colors: Red, Yellow, Blue, Green, Bl	Colors: Red, Yellow, Blue, Green, Black, White, Pink, Orange, Purple				
	Matching: Same & Different					
	Following Directions					
	Sizes: Big & Small					
	More & Less					
	Generalization					
	Rhyming Words					
Reading	Alphabet Recognition: Upper and I	Lowercase				
S	Read Simple Phonetic Words					
	Word Attack Skills					
	Basic Phonetic Sound					
	Identification: Beginning & Endin	g Consonant Sound				
	Basic Vowel Sound	0				
	Consonant Blend					
	Read: Simple Phrases, Sentences, I	Book				
Math	Number Concepts (1-12)	Patterns				
	Rote Counting (1-100)	Calculation				
	Simple Addition	Graphing				
	Number Recognition	Telling Time				
	Shapes	Simple Fractions				
Writing	Name	r r				
	Alphabet (Uppercase)					
	Numbers (1-20)					
General Information	Learn about Self	Food				
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Family	Manners				
	Animals	Basic Geography				
	Community Helpers	Musical Instruments				
	Transportation	Days of the Week				
	Shelter	Days of the Week				
Self Care	Proper Toileting	Taking Care of Belongings				
ben dare	Proper Hand washing	Tying Shoelaces				
	Dressing Independently	Tymig bildelaces				
Science	Human Body	Sound				
Belefice	Senses	Weather				
	Solar System	Seasons				
Music & Art	Self-Expression	Rhymes				
1.1451C & 111 t	Painting	Songs				
	Drawing	Drama				
Oral	Full Name	Diumu				
σιαι	Telephone Number					
	Home Address					
	Birthday					
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Picture and Video Release Form

the Learning Playhouse' webs understand that I may have ar removed at any time.	ite/Facebook page. I
☐ I DO NOT want my child's part on the Learning Playhouse' we	icture and/or video to appear ebsite.
Child's Name	Parent's Signature

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Blanket Permission Form

I give my child,	my permission to
participate in Field Trips and oth conducted by the Learning Playh	ner extracurricular activities
I understand that I will be notifice location, and a list of things that activity.	ed in advance of the time, date, I need to provide for each trip or
If I wish for my child not to partion or activity, I will notify the teachetime.	cipate in a certain planned trip er verbally or in writing ahead of
Parent or Guardian Signature	Date
Mom Work Number: Cell Number:	Dad Work Number: Cell Number: